

Klever Kids Day Nursery

511 Aspley Lane, Nottingham, NG8 5RW



Inspection date	4 January 2017
Previous inspection date	30 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is good. Staff are quick to recognise and celebrate good behaviour. They promote good manners and consistently teach children about taking turns and sharing resources.
- Staff have detailed knowledge of all children and their individual next steps in learning. They plan interesting activities for children to access that support them to make good progress.
- Group activities are well led by qualified and skilled staff who keep children engaged and animated. Children learn to listen to others and know that their comments and contributions are valued.
- Staff are vigilant in checking for potential hazards and take the necessary precautions to ensure children's safety.
- Managers and staff have forged strong links with other professionals and agencies who are involved in children's care. They work closely with them to ensure children receive the intervention and support they need to help them make good progress.

It is not yet outstanding because:

- Staff do not always provide a wide enough range of resources and equipment to fully extend the learning opportunities for children who prefer to learn outdoors.
- Staff do not consistently encourage parents to share ongoing information about their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities and challenge to extend the learning opportunities for children who prefer to play and learn outdoors
- encourage parents to contribute even more information about their children's learning at home and use this shared knowledge to plan more precisely, to move children further forward in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery area manager.
- The inspector held a meeting with the nursery manager, area manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

Managers share their knowledge and expertise to raise standards. They support staff's professional development which further enhances the outcomes for children. Managers monitor children's progress successfully to identify any potential gaps in learning. Team meetings and effective supervision meetings enable staff to accurately reflect on their skills and help them identify further ways to improve their practice. The arrangements for safeguarding are effective. Staff are confident in their responsibilities regarding child protection and are secure in the procedures for referring any concerns. Managers evaluate practices well and implement effective plans to continually improve the quality of the provision.

Quality of teaching, learning and assessment is good

Staff are skilful at engaging children in discussions. They model language during activities and use questions effectively to help develop children's thinking skills. Staff regularly use observations and assessments to monitor children's development. They review the progress of both individual and different groups of children to help them plan specifically for all children's future learning. Children enthusiastically participate in activities. Younger children thoroughly enjoy moving their bodies as they join in with action songs and dance to music. Older children learn about size, shape and colour as they create houses, cars and kites using the light board during group time. Children develop their creative skills. They have free access to sand and water play and explore a wide range of different media each day. Staff provide role play areas in each group room. This enables children to develop their imaginative ideas and act out familiar scenarios.

Personal development, behaviour and welfare are good

Staff and children develop close bonds and secure attachments. Staff are kind, caring and attentive towards the children. Babies and toddlers show that they are emotionally secure as they enjoy reassuring cuddles. This helps them to become active learners and have the confidence to explore their environment. Staff are knowledgeable about children's dietary needs, including allergies and cultural requirements. Children enjoy a wide range of healthy snacks and meals. Older children independently serve their own food and are beginning to pour their own drinks. Staff are effective in encouraging children to think about personal risks. For example, they offer constant gentle reminders for safe walking indoors and teach children about road safety through exciting play experiences.

Outcomes for children are good

All children make good progress from their individual starting points. Children interact enthusiastically with staff and their friends. Older children concentrate for long periods of time. They are beginning to recognise their names and other familiar words and numbers and can count and solve practical problems as they play. They enjoy looking at books and practising their early writing skills. All children, including those who speak English as an additional language, make good progress in their speaking and communication skills. Children take part in learning experiences that help to prepare them well for school or their next stage of learning.

Setting details

Unique reference number	EY405025
Local authority	Nottingham City
Inspection number	1065478
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	62
Number of children on roll	144
Name of registered person	Janet Kerry
Registered person unique reference number	RP512667
Date of previous inspection	30 August 2013
Telephone number	01159293300

Klever Kids Day Nursery was registered in 2010. The nursery employs 18 members of childcare staff. Of these, all hold appropriate early years qualifications, including one with early years professional status. The nursery opens from Monday to Friday, with closures for public holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs and disabilities.

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